

Call for Papers

2018 LHU DAFL Conference

“Emerging Trends & Issues in English Language Learning”

November 9, 2018

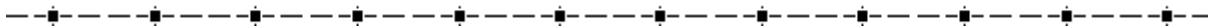
Taoyuan, Taiwan

This conference will be held on Nov. 9, 2018 at Lunghwa University of Science and Technology, Taoyuan, Taiwan. The conference is organized with the purpose of bringing together researchers, teachers, and scholar students to exchange and share their experiences, new ideas, and research results about all aspects of language teaching and learning, curriculum design, information and education technology. The conference is intended to be a forum to expose and share current and future research work in the above areas, as well as the relationships among them.

We are now accepting abstract submissions and all submissions will be refereed. All the accepted abstracts and the associated papers will be included in the official conference proceedings.

We look forward to seeing you in Taoyuan!

The Organising Committee



Venue

Lunghwa University of Science and Technology

300, Wanshou Rd., Sec.1, Guishan District, Taoyuan City 33306, Taiwan (R.O.C.)

桃園縣龜山區萬壽路一段 300 號

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Fax: (02) 82094250

Transportation: <http://www.lhu.edu.tw/map.htm>

Important Dates

Abstract Submission	Oct. 5, 2018
Notification of Acceptance/Rejection	Oct. 10, 2018
Full-Paper Submission	Oct. 25, 2018
Conference	Nov. 9, 2018

Submission guidelines

Abstract Submission

1. Abstracts may not be longer than **300 words**, and include title, author(s), author(s) department, author(s) affiliation, author(s) email, and abstract text.
2. All abstracts must be submitted **both in English and Chinese**.
3. Submit your abstract via email to *Professor Su-yi Huang* at syhwang@mail.lhu.edu.tw on or before Oct. 5, 2018.

Final Paper Submission

1. Include a brief biodata of your research interest following the section of conclusions.
2. There is a limitation of 15 pages. Please refer to the attached file for *The Template*.
3. Submit your **full paper** to *Professor Su-yi Huang* at syhwang@mail.lhu.edu.tw on or before Oct. 25, 2018.

Topics

Approaches and topics for papers include but are not limited to the suggestions below. Note that contributions that explore interfaces between these disciplines are particularly encouraged. Topics include:

- Academic Research Project
- Access to Internet: Advances and Problems
- Barriers to Learning (age, psychosocial factors, ethnicity...)
- Blended Learning
- Collaborative and Problem-based Learning
- Curriculum Design and Development
- Educating the Educators
- Education and Globalization
- Educational Management
- Educational Trends and Best Practice Contributions
- e-learning Projects and Experiences
- eLearning Standards (SCORM)
- Emerging Technologies in Education
- e-Moderating
- Ethical Issues in e-Learning
- e-Tutoring
- Evaluation and Assessment of Student Learning
- Human-Computer Interaction
- ICT Skills Education
- Impact of Education and Development
- Infrastructure of e-learning Environments
- Innovative Curriculum in e-learning
- Instructional Design for e-learning
- Knowledge Management in e-learning
- Language Learning Innovations
- Learning and Teaching Methodologies
- Learning Experiences in Higher and Further Education
- Links between Education and Research literature
- Mobile Learning
- Mobile/Wireless Technologies (PDA, SmartPhones, etc)
- New Learning/Teaching Models
- New projects and Innovations
- Online Assessment
- Pre-service Teacher Experiences

- Quality Assurance/Standards and Accreditation
- Research Methodologies
- Technology-Enhanced Learning
- The impact of Web Technologies in Education
- Training, Evaluation/Performance Measurement and Assessment
- Transferring Skills and Disciplines
- Translation
- University-Industry Cooperation
- User-Generated Content
- Web 2.0/3.0/4.0 and Social Networking: Blogs, Wikis, etc.